**Study 1:** The Role of **Processing Foregrounding** in **Empathic Reactions** in Literary Reading

Read the article online

**Empathy and Identification Scale (EIS)**
Revision and validation of Cohen (2001)

Preview the scale

**Study 2:** The Influence of Readers’ **Foregrounding Processing** on **Empathy, Identification, Prosocial Behaviour and Stigma**

Paper in preparation

**Study 3:** **Manipulating Foregrounding Processing** using **Shared Reading** inspired prompts

Data collection in progress